John Hopkins Middle Schedule SAC (Student Advisory Committee) Minutes

9/20/23

Meeting began: 5:30 PM

Attendance (attached)

Topics Discussed

- 1) Introduction/Meeting Called to Order by Mr. Jones
- 2) Establishment/Election of SAC Board
 - a. SAC Chairperson Tammy Kaplan
 - Marcy Hagner made motion, Melissa Huck seconded motion. Unanimous vote to elect Tammy Kaplan as SAC Chairperson.
 - b. Secretary Rebelee Seward
 - Tammy Kaplan made motion, Jennifer Macdonald seconded motion. Unanimous vote to elect Rebelee Seward as SAC Secretary.
 - c. Vice Chairperson Melissa Huck
 - Jennifer Macdonald made motion, Marcy Hagner seconded motion. Unanimous vote to elect Melissa Huck as SAC Vice Chairperson.
- 3) Approval of 2023-2024 School Improvement Plan
 - a. Plan (attached) was presented and approved unanimously.
- 4) New Business
 - SAC Meeting to be held in conjunction with PTSA Meeting (bi-monthly) going forward to encourage greater participation.
 - Mr. Jones indicated that the budget should be available for the next meeting in October.
 - Tammy Kaplan suggested setting up tables at the next meeting to solicit input.
- Open Agenda
 - a. Mr. Jones stated that Back to School Night will be tomorrow, 9/21/23 @ 5:30 pm.
 - b. Mr. Jones indicated they are in the process of wrapping up the first round of FAST testing. Currently at 80% of students tested, will be focused on make-ups next week.
 - c. Jennifer Macdonald asked about the fire incident that occurred the previous week and resulted in the rescheduling of Back to School Night. A garbage can was set on fire and the students have been dealt with.
 - d. Rebelee Seward asked about status of laptop distribution to students. Mr. Jones indicated that the library/media/tech specialist position was currently vacant, but that he hoped to have them distributed within the next couple weeks.

Meeting ended: 6:00 PM



John Hopkins Middle School

School Improvement Initiatives 2023 – 2024 School Year

School Goals for FAST Assessment

2023 FAST Score 2024 FAST Goal

| Achievement | ELA | | Math | | Science | | Civics | | Acceleration | |
|----------------|-----|-----|------|-----|----------------|----|--------|----|--------------|----|
| | 37 | 45 | 46 | 54 | 28 | 41 | 51 | 60 | 83 | 85 |
| Learning Gains | | 54 | | 54 | 1 | | - | | - | _ |
| | | 5.4 | 10 0 | 5.4 | 501 points = B | | | | | |

Goals

- High-quality, tier 1, standards-based instruction is occurring in all classrooms using research-based AVID instructional strategies to support teaching and learning.
- Reduce academic gaps between all subgroups of scholars, especially Black and ESE scholars using research-based AVID instructional strategies to support teaching and learning.
- Continue to improve our school's culture and environment so everyone feels safe and supported.
- All Teachers will participate and implement professional development aligned to research-based AVID / WICOR strategies that support student learning through focused notetaking to revise thinking and progression towards standards proficiency.
- Core teachers will use state and district resources to effectively plan engaging lessons to the appropriate depth of complexity while infusing opportunities for scholars to write, inquire through questioning, collaboration, organizing, and reading.
- Administration, onsite coaches, and teachers will provide relevant
 professional development related to how to use graphic organizers, reflecting
 through writing, focused notes, and collaborative structures as tools for learning.
 Professional development will be refined and/or deepened based on
 implementation, as determined by observations and artifacts.

Action Steps

Monitoring

- Classroom walkthrough tool that will yeild teacher feedback and reflection from common planning and implementation of instructional practices from school-embedded PD.
- Administration/coaches share feedback to teachers on fidelity of PD implementation; future PD designed to support areas of growth or introduce new strategies to support student progression towards proficiency.
- Scholar work samples demonstrating proficiency at the complexity level of standard/benchmark.

All teachers using the "Ready to Learn" classroom management process:

A school-wide commitment to focused notetaking in all classes; All teachers implementing at least one AVID / WICOR strategy in every lesson taught;

Everyone – scholars and staff – modeling Trojan PRIDE expectations daily:

Curriculum pacing alignment within each core subject area

School-wide Commitments

Vision: Use Trojan PRIDE for 100% scholar success

Mission: To prepare all students for success in college, career, and life by supporting each other to be creative, critical thinkers in a global society.